

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Business Agenda

Resolutions Number 6060 through 6066

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RESOLUTION No. 6060

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term
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Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost
3/17-3/21/2020	LHS Advanced Mass Communications & Yearbook; 17	Attend sessions in newspaper/yearbook/ magazine/media law & ethics	Columbia University – New York City, NY	\$1,350

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RESOLUTION No. 6063

Authorizing Financial Audit Services Contract Extension

RECITALS

- A. Portland Public Schools (PPS) is required by statute to obtain an annual audit of the District's accounts and fiscal affairs. PPS contracts with an independent auditing firm for these services.
- B. Talbot, Korvola & Warwick, LLP (TKW), in response to PPS Request for Proposal (RFP) No 2013-1607 Financial Audit Services, submitted the highest scoring proposal among other audit firms and was awarded a contract from April 1, 2013, to March 31, 2020. . The contract provides an option for renewal.
- C. One of the responsibilities of the Audit Committee is to consider and recommend the contracting with an independent auditing firm for the performance of the District annual audit of the Comprehensive Annual Financial Reports (CAFR) and Report on Requirements for Federal Awards to the full Board of Education for consideration and approval. At a meeting of the Audit Committee on February 6, 2020, staff presented a recommendation to extend the TKW contract for three years.
- D.

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RESOLUTION No. 6064

Students Requesting Exemption from PE State Requirement

RECITALS

A.

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Items for Individual Consideration

Resolutions Number 6067 through 6074

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RESOLUTION No. 6067

Resolution to Recognize Classified and Non-Represented Employee
Appreciation Week March 2-6, 2020

RECITALS

- A. Portland Public Schools' Classified and Non-Represented employees are essential members of our educational team. From the moment a student steps on a school bus each weekday morning, their learning experience is shaped by members of our Classified and Non-Represented staff. On the front lines and behind the scenes, our Classified and Non-Represented staff are in a unique position to influence our school communities. They create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. Classified and Non-Represented staff keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, to name a few. Because of this vital and integral role, we are grateful for their work and support.
- B. Classified employees include members of our valued labor partners, including the Portland Federation of School Professionals (including administrative assistants, school secretaries, paraeducators, therapeutic intervention coaches, occupational and physical therapists, physical therapy assistants, certified occupational therapy assistants, sign language interpreters, campus security agents, study hall monitors, community agents, and others), Service Employees International Union (nutrition services and custodians), Amalgamated Transit Union (bus drivers), and the District Council of Unions (skilled maintenance (for example: painters, electricians, carpenters, and others) warehouse workers, and television services).
- C. For their efforts on behalf of the more than 49,000 students in the Portland Public Schools community, the Classified and Non-Represented employees deserve our collective recognition and thanks.

RESOLUTION

- 1. Be it resolved that the Board of Education declares March 2-6, 2020 Classified and Non-Represented

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RESOLUTION No. 6068

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RESOLUTION No. 6070

Resolution Approving Renewal of the Charter Agreement with KairosPDX Learning Academy

RECITALS

- A. On June 5, 2014, Portland Public Schools (District) entered into an initial contract with KairosPDX Learning Academy (“Kairos”) for the operation of a K-5 charter school. The term of the contract was for three years and expired June 30, 2017.
- B. On March 1, 2017, after a process in accordance with ORS 338.065, the District approved Resolution 5412 to renew the contract with Kairos for a second three-year term, expiring on June 30, 2020.
- C. On January 2, 2020, Kairos delivered its application for renewal of its K 2.7d ex

- a. The contract with Kairos shall be for a maximum enrollment of 255 students in grades K-5.
- b. Kairos will receive pass-through of State School Funds (SSF) equivalent to at least the statutory minimum rate for K-8 of 80% of the District's General Purpose Grant per ADMw as calculated under ORS 327.013 (Charter School Pass Through Rate). PPS charter schools serving student populations of 50% or greater historically underserved by race/ethnicity currently receive Charter School Pass-Through Rate of 95% .
- c. Kairos will provide evidence satisfactory to the District that:
 - i. Sources of donations and grants are reasonably assured and that there is a plan in place for supplementing funds received from the State School Fund (SSF) as necessary;
 - ii. Kairos has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the applicable SSF charter school rate; and
 - iii. Each school year's budget will be amended and resubmitted to the District when there are any significant changes to the applicable SSF charter school rate.

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RESOLUTION No. 6072

Resolution Approving the Request for Extension of the Charter Agreement with
Portland Arthur Academy Public Charter School

RECITALS

- A. On March 28, 2011, the Portland Public School Board ("Board") approved Resolution 4437 to renew the contract with The Portland Arthur Academy Public Charter School ("Portland Arthur Academy").
- B. The term of this contract was a five-to-ten-year "flexible" term, which is defined in Section J of the contract with Arthur Academy as the following:
 - a. "The term of this agreement shall be for five years, scheduled to terminate as of June 30, 2016 (unless earlier terminated as provided herein). However, this agreement shall be considered a "flexible term" agreement, and will contain the following provisions:

- i. During the fifth year of this contract, the Board and/or the school will determine whether a

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RESOLUTION No. 6074

Student Investment Account Application 2020-2021

RECITALS

The funding from the Student Investment Account (SIA) provides an exciting opportunity to make strategic investments that will support and accelerate improved student outcomes. Through a comprehensive and collaborative process, PPS has developed a plan that directly aligns to the stated purposes for the SIA funds:

1. Meet students' mental or behavioral health needs, and
2. Increase academic achievement for students, including reducing academic disparities.

Oregon Department of Education (ODE) is using targeted universalism as a guiding framework. We have developed a plan that can benefit all students while targeting investments for our historically underserved students. The plan, process, and investments are outlined in our Student Investment Account Application.

- A. The funding allows the District to make deeper investments across the prioritized system shifts to support and accelerate improved student outcomes and reduce academic disparities.

Prioritized System Shift	SIA Investment
A Connected and Transformative School District	\$2,132,425
Racial Equity Aligned Systems, Structures, and Culture	\$8,854,500
Cultivating System-Wide Learning and a Diverse Workforce	\$500,000
Transformative Curriculum and Pedagogy	\$15,181,194
A Culture of Physical and Emotional Safety	\$12,494,150

- B. Charter Schools and Community-based Education Agencies (CBOs)

The PPS SIA plan allocates SIA funds to Charter Schools* and Community-based Education Agencies. The allocation includes:

Funding based on a weighted ADM to ensure they receive the SIA funds our district was allocated for our shared students.

An additional equity allocation based on our district's equity formula that considers teacher salaries, student demographics, and numbers of students served. The equity funding is designed to bolster supports for our historically underserved students.

*Charter School notes:

The allocation includes funds for district-sponsored charter schools as well as two state sponsored charter schools: The Ivy School and Cottonwood School of Civics and Sciences. Allocations will be based on weighted ADM. Estimates are as follows:

Charter School	Est. SIA Allocation
Opal School of the Portland Children's Museum	\$63,877
Emerson School	\$103,426

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Portland Arthur Academy	\$127,462
Portland Village School	\$293,899

Kairos PDX was invited to participate in our plan, but qualified for and elected to submit an independent application, so they will receive their allocation directly from ODE.

C. Oregon Department of Education requires Board approval of the SIA Application.

RESOLUTION

The Board of Directors approves the Student Investment Account Application that will be submitted to the Oregon Department of Education.

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RESOLUTION No. 6075

Resolution to Recognize March 1-7, 2020 as School Social Work Week

RECITALS

- A. School social workers in Portland Public Schools serve as vital members of the educational team, playing a central role in creating a positive environment at schools;
- B. School social workers in Portland Public Schools are especially skilled in supporting students who face serious challenges to school success, including poverty, disability, discrimination, abuse, addiction, bullying, loss of a loved one, and other barriers to learning;
- C. School districts and local educational agencies should continue to work with school social workers to address students' social, emotional, physical, mental health, and environmental needs so that-as the PPS vision identifies- students may be compassionate critical thinkers, collaborative problem solvers, and be prepared to lead a more socially just world.

RESOLUTION

The Board of Education of Portland Public Schools extends greetings and best wishes to all observing March 1-7, 2020, as School Social Work Week.

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RESOLUTION No. 6076

Resolution to Recognize March 2020 as Developmental Disabilities Awareness Month

RECITALS

- A. The disability experience is a natural part of life and is valued as a part of our rich human diversity.
- B. Disability is a social construct. The 'problem' is not the medical condition that resides within the student, but the 'problem' is that socie4 Tw 0 -1.145 TDa.205 0 202CID 4 BLwo9 (w)-2.9 a.1 (i)3.2e9 (des)-8 ()-12eva